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Research Article

Tasirin Arc. Muhammadu Namadi Sambo a Tsarin Karatun Tsangaya A Jihar Kaduna

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Tsakure in Hausa: Duk abin da cikin ɗaki ya samu, albarkacin ƙofa ce. Labarin kafuwar makarantun Tsangaya a jihar Kaduna ba zai kammalu ba, in ba a kawo gudummuwar Arc. Muhammadu Namadi Sambo ba. Saboda a shekarar 2009 a ƙarƙashin jagorancinsa ne ya ƙirƙiri shirin kafa makarantar Tsangaya ta kwanan ɗalibai. Makarantar Firamare ta farko da aka kafa ita ce wadda take a Marabar Gwanda a ƙaramar hukumar Sabon gari. Bayan Arc. Namadi Sambo ya zama mataimakin shugaban ƙasa, wanda ya gaje shi marigayi Sir Patrick Ibrahim Yakowa, wanda shi ma mai kishin ilimi ne a jihar Kaduna, ya ba da gagarumar gudummuwa wajen gani tsarin karatun Tsangaya ya tabbata. Wannan a ya sa a ranar 5th Mayu, 2012 ya ƙaddamar da shirin karatun Tsangaya a jihar Kaduna. A yanzu haka makarantar na da yawan ɗalibai 186. A shekarar 2015/2016, ɗalibai 82 suka kammala karatunsu. Makarantar na da malaman koyarwa da marasa koyarwa guda 35.

Muhimman Kalmomi: Karatu; Tsangaya; Jihar Kaduna; Muhammad Namadi Sambo.

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GABATARWA

Wannan aiki, bincike ne wanda ya shafi gano shukar da Arc. Muhammadu Namadi Sambo ya yi na ƙirƙirƙirar makarantun Tsangaya domin binciko halin da suke ciki a yanzu. Shin wane ƙoƙari gwamnati ke yi wajen farfaɗo da rayuwar yara waɗanda aka fi sani da almajirai masu karatun allo suna Bara a gidaje da kasuwanni?

A yunƙurin tsohon shugaban ƙasa Goodluck Ebele Jonathan na cim ma shirin muradun ƙarni wajen ilmantar da dukkan `yan ƙasa, ba tare da wariya ba, gwamnatinsa ta ƙarfafa wani shiri wanda Gwamnatin Muhammad Namadi Sambo a lokacin yana Gwamnan a Jihar Kaduna ya ƙirƙira a shekarar 2010. Wannan wani tsari ne da aka fito da shi, Na haɗakar karatun allo tare da na boko.

Tarihin Rayuwar Arc, Muhammad Namadi Sambo GCON

Shi dai Arc. Muhammadu Namadi Sambo, an haife shi a ranar 2 ga watan Agusta a shekarar 1954 cikin garin Zariya ta jihar Kaduna. Ya halarci makarantar Firamare ta Baptist da ke Kakuri Kaduna. Da kuma makarantar Firamare ta Kobi a jihar Bauchi a shekarar 1959.

Daga shekarar 1967 zuwa 1971 ya zarce zuwa makarantar Sakandare ta Alhudahuda College Zariya. Alhaji Muhammadu Namadi Sambo ya shiga Jami`ar Ahmadu Bello Zariya daga 1973 zuwa 1978. A wannan Jami`a ya karanci fannin taswirar zanen gine-gine.

Ya yi wa ƙasa hidima a shekarar 1979 a ma`aikatar ayyuka da gidaje da ke jihar Oyo. An zaɓe shi a matsayin gwamnan jihar Kaduna daga shekarar 2007 zuwa 2010. Bayan rasuwar tsohon shugaban ƙasa Umaru Musa `Yar aduwa ya rasu, sai Jonathan Ebele Goodluck ya zame shugaban ƙasa. Daga nan sai ɗauko Arc. Muhammadu Namadi a matsayin mataimakinsa, a lokacin yana gwamnan jihar Kaduna. Ya yi mataimakin shugaban ƙasa Goodluck daga 2010 zuwa 2015.

Alhaji Muhammadu Namadi Sambo Yana da mata ɗaya mai suna Amina da `ya`ya shida. Shi ne wanda ya fara kafa makarantar Tsangaya ta kwana a Marabar Gwanda a ƙaramar hukumar Sabon Garin Zariya da ke Jihar Kaduna.

Bayani game da samuwar Almajiri da Allo da Boko

Kafin tafiya ta yi nisa, bari a yi bayanin yadda bara ta samo asali, har ya kasance waɗannan yara suna yi. Daga nan kuma sai mu bi diddigin yadda aka yi karatun boko ya shigo Arewacin ƙasar nan. Amma bari

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mu fara da bayanin waɗannan kalmomi uku: (i) almajiri (i) allo (iii) boko. Yin haka zai ƙara mana haske game da wannan bincike.

Almajiri: Addinin Musulunci, Annabi Muhammadu (SAW) ne ya zo da shi, daga Allah (SWT). An haife shi a garin Makka a shekarar 571 AD. Ya taras da iyaye da kakanninsa suna bautar gumaka.

A lokacin da ya fara yaɗa addinin Musulunci ya sami gagarumar adawa a garin Makka da kewayenta, daga Sarakuna da masu arziki, da `yan ta`addan gari. Ya yi shekara goma sha uku yana kira a bauta wa Allah shi kaɗai, amma mafi yawan mutane ba su fahimce shi ba. Wasu kuma sun fahimta, amma sun kangare. Shi da magoya bayansa sun fuskanci wulaƙanci iri-iri, ciki har da kora da kisan maza da mata.

Wannan shi ne ya tilasta WA Manzo (SAW) da mabiyansa yin hijira daga garin Makka zuwa Madina. To a lokacin nan duk Musulmin da ya yi hijira daga Makka zuwa Madina, ana kiransa 'Almuhajir' wato wanda ya yi hijira.

A lokacin da Musulmi suka bar garin Makka, sun bar shi ne ba tare da wani cikakken shiri ba. Sai ya kasance `yan`uwansu Musulmi da ke garin Madina sun riƙa taimaka masu, da abinci da wurin kwana da wasu abubuwan buƙatar rayuwa.

Sunan 'Almuhajir' shi ne a ƙasar Hausa ake amfani da shi ga duk wanda ya bar garinsu ya tafi neman ilmi, sai ana ce masa Almajiri. Saboda haka duk inda ya je yana buƙatar taimako. Wannan shi ya sa dukkan yaran da iyayensu suka tura su wasu garuruwa ake kiransu da sunan Almajirai.

Allo: Da harshen Larabci, itacen da aka sassaƙa shi ana rubutun Alƙur`ani, ana kiransa da sunan 'Allauhun' Wannan kalma ita ce Bahaushe ya Hausantar da ita ta koma Allo. Saboda haka duk makarantar da ake amfani da Allo, sai ana kiran ta da sunan makarantar Allo.

Boko: Akwai mabambantan fahimta na masana dangane da inda aka samo asalin kalmar 'Boko.' A fahimta ta farko, wasu na ganin an samo ta ne daga kalmar 'Book.' Wato littafi. Wannan kalmar ce Bahaushe ya Hausantar da ita ta koma 'Boko." Bunza [1],

Fahimta ta biyu: A ƙasar Hausa tun kafin zuwan Turawa, akwai abin da ake kira: "Amaryar Boko." Idan an ɗaura aure, bisa al`ada akwai amare iri biyu: Akwai amaryar ƙarya, wata `yar ƙaramar yarinya ce, wadda za a fara kai ta ɗakin Ango. Bayan Amaryar boko ta shiga ɗaki, daga bisani, sai Amaryar gaskiya ta bi bayanta. Wannan shi ne kwatancin karatun boko, da karatun addinin Musulunci. Karatun addini shi ne na gaskiya, na boko kuma na ƙarya. Abdullah. Hira. (BBC: 2014)

Tsarin Karatun Allo: Shi dai tsarin karatun allo, a cikin masallaci ko a farfajiyarsa ko kuma a ƙofar gida ko a Tsangaya ake yin sa. Tsari ne Wanda iyaye daga garuruwa ke turo `ya`yansu zuwa ga wani malami. A irin wannan tsari iyaye ba SA biyan kuɗin makaranta, babu kuma wani tanadi na abinci da aka yi wa Almajiran. Mafi yawan yaran sun dogara ne da Bara a kullum suna yi domin su Sami abin kalaci [2].

Manufar Bincike

A duk lokacin da mutum ya ɗauki alƙalami domin gudanar da bincike, a cikin zuciyarsa akwai dalilai day a sa yake son gudanar da wannan binciken. Shi ma wannan bincike, ba a bar shi a baya ba. Akwai dalilai da dama da suka sa za a gudanar da wannan bincike: Daga cikin waɗannan dalilai akwai:

i. Rawar da Arc. Muhammadu Namadi Sambo ya taka wajen kafuwar makarantun Tsangayu a jihar Kaduna.
ii. Shin malam sun karɓi wannan shiri na tsarin karatun tsangaya a jihar Kaduna?
iii. Gano wane tasiri wannan tsarin karatu na tsangaya ya yi a kan malamai da ɗaliban wannan shiri?
iv. Binciko nasarorin da wannan tsari na karatun Tsangaya ya samu a jihar Kaduna.
v. Binciko ƙalubalen da ke fuskantar wannan shiri na karatun Tsangaya a yanzu.

Hanyoyin Gudanar Da Bincike

A yayin gudanar da wannan bincike, ana sa ran za a ziyarci wurare kamar haka:

i. Ma`aikatar ilimi ta jihar Kaduna da ta tarayya, domin samun ƙarin bayani ta yadda suke gudanar da tsarin koyarwa na Tsangaya a makarantunsu.
ii. Ziyartar wasu makarantun *Tsangaya* a jihar Kaduna da tattaunawa da malamai da ɗalibai domin jin yadda suke gudanar da tsarin koyarwa a makarantunsu.
iii. Sannan za a yi hirarraki da wasu wasu shugabannin al`umma domin jin ra`ayoyinsu dangane da wannan tsarin karatu na Tsangaya.

Bitar Ayyukan da Suka Gabata

"Da na gaba ake ganin zurfin ruwa." Tsarin karatun Tsangaya ya samo asalin tun da Hausawa suka karɓi addinin Musulunci. Akwai masana da dama da suka gudanar da bincike game tsarin tsangaya da almajirci. Daga cikin magabata da suka tofa albarkacin bakinsu game da almajirci da almajirai akwai:

Bunza [1] Yayi bayanin cewa: Kafin a gabatar da ilimin karatun boko a yankin Arewa, sai da Gwamna Lugga ya sa aka yi bincike don gano yawan makarantun allo da ake da su, da kuma yawan almajiransu. A farkon

ƙarni na ashirin an gano makarantun allo fiye da 25,000.00 da yawan ɗalibai fiye da 218, 618.00 a Arewa.

Saboda haka kafin gwamnati ta fara kafa makarantun boko, sai da ta yi gyare-gyare a fanin Bayar da ilmi, ta yadda zai dace da irin al`ummar da za ta mulka, domin kar a Sami tangarɗa.

Bisa wannan dalilin a 1909 Gwamna Lugga ya zaɓi wani Bature mai suna Sir Hans Vischer wanda aka fi sani da sunan Ɗan Hausa. Aka naɗa shi jami`in ilimi a jihar Arewa. Bayan ya kama aiki, sai aka tura shi domin ya ziyarci Misra, da Sudan, da waɗansu ƙasashen Musulmi. An yi haka ne domin ya nazarci yadda suke gudanar da tsarin iliminsu, wanda ya haɗa da ilimin addini da karatun boko, ta yadda zai dace da mutanen Arewa.

Bayan ya dawo daga ziyarce-ziyarcen da ya yi a wasu ƙashen Afirka, sai aka buɗe makarantar gwamnati ta farko a Nasarawa Kano a shekarar 1909. Wannan ita ce makaranta ta farko wadda aka fi sani da sunan makarantar Ɗan Hausa. Kafin a fara koyarwa sai da Ɗan Hausa ya zaɓi ƙwararrun malaman Arabiyya domin su taimaka masa wajen koyarwa. Samar da makarantu da aka yi, ya taimaka wajen yaɗuwar karatun boko a ƙasar Hausa.

Fafunwa [3] Ya yi bayanin cewa: Addinin Musulunci ya shigo ƙasar Hausa tun a ƙarni na sha huɗu (Ƙ.14) A sakamakon ziyarce-ziyarcen kasuwancin shahararren malamin addinin musuluncin nan daga Afrika ta Arewa Almaghili.

A nasa bayanin, Yahaya (1988: 90) ya yi tsokaci a kan yadda Turawan mulkin mallaka suka shigo yankin Arewa har suka yi nasarar kakkafa makarantu a sassa mabambanta a yankin Arewa.

Yahaya [4], Ya ƙara da cwa, Turawa ba kawai karatun boko suka yi yuƙurin kafawa a Arewa ba, har da makarantun Tsangaya. An yi tsari ta yadda za a haɗa karatun boko da na addinin musulunci a makarantun da suka kakkafa.

Musa [5] Shi kuma ya kalli tsarin karatun *Tsangaya* ne jiya da yau. A inda ya danganta tsarin da karɓar addinin musulunci da Sarakunan Kenam Borno suka yi. Bilkisu [6], Ita kuwa ta yi ƙoƙari ne wajen binciko manufofin da suka sa aka kafa makarantun Tsangaya.

Tahir [5] Shi kuwa ya yi tsokaci ne kan yadda ya kamata makarantun Tsangaya su kasance a yanzu. A bayaninsa ya ga dacewar kafa makarantun Tsangaya iri biyu: Ta farko ita ce wadda za a kafa a makarantun allo in da ɗalibai ke karatunsu na yau da kullum. Wato almajirai na zaune tare da malamansu na allo, sai kuma a sami wasu malamai na boko su riƙa zuwa makarantar suna karantar da su, a wasu ranaku na musamman.

Tsari na biyu kuwa, shi ne in da za a gina cikakkiyar makaranta ta zamani, a ɗauki ɗalibai da malamai masu koyar da karatun boko, da kuma masu koyar da karatun allo.

Tattara Bayanai

Shigar Kwamitin Bayar Da Ilimi Na Bai Ɗaya Da Hukumar Tallafa Wa Ilimi ta ƙasa

Jihar Kaduna na ɗaya daga cikin jihohi goma sha biyar da suka ci gajiyar UBE tun a wajen shekar 2006. Wannan shiri (Integration of Ƙur'anic and Tsangaya education (IƘTE)) an sanya shi a cikin tsarin Nan na ilimi bai ɗaya. (Uniɓersal Besic Education UBE).

Hukumar da ke gudanar Tsarin Ilimi Na bai ɗaya ya umarci Kowace jiha da ta gudanar da abubuwa kamar haka:

i. Kafa kwamiti na jiha wanda zai kula da tsarin gudanar da karatun Tsangaya. Wannan kwamiti zai ƙunshi dukkan wakilan ma`aikatun ilimi da ƙungiyoyi masu zaman kansu.
ii. A tattara bayanan farko game da makarantun Alƙur`ani da ake da su a kowace jiha**.**
iii. A tsarin shirin faɗakarwa da neman goyon domin a sami goyon bayan aiwatar da shirin**.**
iv. A gano manyan buƙatun da makarantun ke buƙata.

Daga ƙarshe an kafa kwamitin zartarwa na jiha mai ɗauke da membobi kamar haka

i. Ƙungiyar Jama`atu Nasirul Islam (JNI)
ii. Ma`aikatar ilimi
iii. Hukumar Kula da al`amurran addinin Musuluci
iv. Ofishin mai girma gwamna a ƙarƙashin jagorancin mai ba gwamna shawara a kan harkokin addinin Musulunci.
v. Ƙungiyar mata Musulmi ta ƙasa (FOMWAN)
vi. Masu ƙudurin cim ma muradun ƙarni
vii. Cibiyar ilimi ta ƙasa (ERC)
viii. Sakatare zai fito daga hukumar ilimi na bai (UBE)
ix. Ƙungiyar Alarammomi ta jiha

Kafa kwamitin ke da wuya, sai ya duƙufa wajen gudanar da ayyukansa. Daga cikin manyan ayyukan wannan kwamiti akwai:

a. Yunƙurin binciko dukkan makarantun allo da ke ƙananan hukumomi 23 na jihar Kaduna.
b. Shirya wayar da kai ko faɗakarwa da shirya tarurruka da ziyartar iyayen ƙasa Sarakuna da shugabannin addini da alarammomi da ke jihar Kaduna. Daga ƙarshe sai aka kafa makarantun

Tsangaya na somin-taɓi guda 35 a dukkan faɗin jihar Kaduna domin su fara shirin na gwaji a jihar Kaduna. Waɗannan makarantu da aka kakkafa guda 35 ga su kamar haka:

S/NO	Ƙananan Hukumomi	Sunayen Makarantu	Yawan Ɗalibai	Mazauninsu
1	Kaduna North	Makarantar Ƙur`ani ta Alaramma Ahmad	64	No: B5 Sch. Road Ung. Rimi Kad. Ur
2.	Kaduna North	Hidayatul Auladi Muslimina	64	No: KK Biba Cresent Kawo Kd. U/Area
3.	Kaduna North	Makarantar Alaramma Ibrahim Abdu	65	No: L4 Kankara Rd. Kawo Kd. U/Area
4.	Kaduna North	Makarantar Alaramma Rabi`u Ibrahim	65	No: 15 Jama`a Rd. Kwaru Badarwa Kd. U/Area
5.	Kaduna South	Makarantar Shaikh Ɗahiru Bauchi	90	No: DD 6 Ring road Bye pass Kd (u/Area
6.	Kaduna South	Makarantar Gwani Umar	70	Ibr. Taiwo Soba Strt. T/wada Kd. (U/Area
7.	Kaduna South	Makarantar Inda Liman Gwani Awwal	90	Ibr. Taiwo Soba Strt. T/wada Kd. (U/Area
8.	Giwa	Makarantar Malam Lawal	100	Yakawada Giwa (Rural Area
9.	Giwa	Makarantar Liman M. Lawal	70	Gangara Giwa (Rural Area)
10.	Sanga	Ƙur`anic Integration Sch.	177	Gwantu Sanga (Rural Area)
11.	Sanga	Ƙur`anic Integrated Sch.	177	Gwantu Sanga (Rural Area)
12.	Birnin Gwari	Makarantar Ƙur`ani ta Jan Birni	80	Jan Birni Birnin Gwari (R/Area)
13.	Birnin Gwari	Kutemashi Ƙur`ani	90	Kutumeshi B/Gwari(R/Area)
14.	Zariya	Makarantar Baba Abubakar	43	Kofar Kuyanbana Zariay (U/Area)
15.	Zariya	Makarantar Ahmad Goya	44	T/wada Zariya (U/Area)
16.	Zariya	Makarantar Mal Sa`idu Ibrahim	43	T/wada Zariya (U/Area)
17.	Sabon gari	Makarantar malam Usman Idris Muchiya	125	Tsugugi S/G Zariya (U/Area)
18.	Makarfi	Ƙur`anic Integrated Sch. Gubuchi	57	Gubuchi Makarfi (R/Area)
19.	Kajuru	SUBEB Pilot Ƙur`anic Sch.	98	Kasuwar Magani Kajuru(R/Area
20.	Chikun	Ƙur`anic Sch. Kujama	65	Keke B Kujama (R/Area)
21.	Kudan	Makarantar Malam Abubkar Abdullahi	63	Sabon gari Kuda (R/Area)
22.	Kagarko	Makarantar malam Shehu U/Kara	40	Jere (R/Area)
23.	Kagarko	Makarantar Malam Yunusa Kabeji	35	Kagarko (R/Area(
24.	Kauru	Ƙur`anic Sch. Kauru	35	Kauru (R/Area)
25.	Lere	Integrated Ƙur`anic Sch.	250	Lere (R/Area)
26.	Igabi	Makarantar Malam Zangina Habibu	55	Birnin Gwari Rigasa Road(U/Area)
27.	Igabi	Makarantar Malam Abdullahi Balarabe	55	Ifira Ɓillage (R/A)
28.	Igabi	Makarantar Malam Gwani	55	Tudun Nufawa Kd. (U/Area)
29.	Zangon Kataf	Ƙur`anic Sch. Zonkuwa	86	Kofar gidan Alh. Namadi Zankuwa
30.	Jema`a	Mak. Riyadul Ilmi	198	Godogodo (R/Area)
31.	Jema`a	Makarantar Isalul Khairat	197	Kafanchan (R/A)
32.	Ikara	Mkarantar Tahfizul Ƙur`an	36	Sabon gari Auchan (R/Area)
33.	Ikara	Makarantar Malam Ya`u	30	Ikara (R/Area)
34.	Soba	Pilot Integrated Ƙur`anic Sch. Soba	163	Lungu Soba R/Area)
35.	Kachia	Integrated Ƙur`anic Sch.	250	Unguwar gabas Kachiya(R/Area)
		Jimilla	**3043**	

Waɗannan su ne makarantun gwaji da aka amince da su waɗanda hukumar SUBEB, za ta tura ƙwararrun malamai masu karantarwa a Firamare ta gwamnati domin su riƙa karantarwa a waɗannan makarantu. Duk da yake makarantun za su kasance a ƙarƙashin kulawar alarammomi wato masu su na ainihi. Waɗannan alarammomi su ne za su riƙa karantar da karatun Alƙur`ani da sauran fannoni da suka shafi ilimin addinin musulunci. Su kuma malaman da aka tura, za su riƙa koyar da karatun boko. Kafa harsashin

wannan tsari Wanda aka yi shi a shekarar 2008, a gano abubuwa kamar haka:

i. Makarantun allo na Alƙur`ani 5,108
ii. Yawan ɗalibai 196, 249
iii. Alarammomi/Malamai 7768

A bisa amincewar kwamiti na ƙasa mai kulawa da tafiyar da tsare-tsaren gudanar da bayar da ilimin Tsangaya, ya amince da a tafiyar da shirin makarantun Tsangay nau`i uku kamar haka:

Tsari Na 1

Aiwatar da karatun Tsangaya a ainihin makarantun Tsangayoyi a mazauninsu na asali. Ba tare da ɗalibai sun je ko`ina ba. A ƙarƙashin wannan shirin, an tanadi abubuwa kamar haka:

i. Gina farfajiya mai ɗauke da azuzuwa karatu guda 2 da Ofishi da ɗakin ajiye kaya.
ii. Babban ɗaki wanda zai iya ɗaukar ɗalibai 50
iii. Famfon ɗiban ruwa na tuƙa-tuƙa
iv. Babban falo na karatun Alƙur`ani
v. Sannan a tanadi makewayi

Tsarin karatun Tsangaya na II

Shi kuma wannan tsarin karatun Tsangaya, za a aiwatar da shi ne a makarantun Islamiya wato Ma`ahad. Za a riƙa koyar da karatun Islamiyya da na boko a tare. A ƙarshin wannan tsarin za a gyara makarantun da samar masu da duk wasu buƙatun makarantun.

Tsarin Karatun Tsangaya na III

A ƙarƙashin wannan tsari, za a gina cikakkiyar makaranta ce ta zamani mai ɗauke da abubuwa kamar haka:

i. Gina ɗakunan karatu guda shida ko bakwai ko fiye da haka
ii. Gina ɗakin bincike guda 2 da ɗakin ajiyar kaya guda 2
iii. Ofishin malamai da cibiyar na`ura mai ƙwaƙwalwa
iv. Tsarin sanin makamar aiki da cibiyar koyar da sana`o`i
v. Bangajin falo wanda zai ɗauki ɗalibai 200
vi. Ɗakin cin abinci da ɗakin ajiyar abincin
vii. Bangajin ɗaki na karatun Al`ƙur`ani
viii. Gidan shugaban makaranta da sauran malamai

Shirin Tallafa WA ilimi Na ƙasa (Support by Education Sector Support Programme in Nigeria (ESSPIN)

Shirin nan na tallafa wa ilimi a Nijeriya (Education Sector Support Programm in Nigeria) (ESSPIN) ya yi tasiri sosai wajen ci gaban tsarin karatun Tsangaya a Tsangaya a jihar Kaduna. Wato (Integrated Ƙur`anic Tsangaya Education) (IƘTE)

Hanyoyin da yake bi wajen tallafa WA wannan tsari Na karatun Tsangaya akwai

i. Tsara yadda za a tafiyar da yanayin koyarwa a makarantun jiha.
ii. Agaza wa shirin karatun Tsangaya a makarantu 192, da ɗalibai 12,470 a ƙananan hukumomi guda 9. Waɗannan ƙananan hukumomi gas u kamar haka: Kajuru da, Kudan da, Makarfi da, Kachia da, Jema'a da, Kagarko da, Kaduna North da, Kaduna South, da Igabi.

MAKARFI LGEA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1.	Alarama Mal Surajo	64	Makarfi (Rural Area)
2.	Mal AshiruTsangaya	34	Makarfi (Rural Area)
3.	Mal. AdamuTsangaya	38 42	Makarfi (Rural Area)
4.	WaliTsangaya	38	Makarfi (Rural Area)
5.	WaliTsangaya	31	Makarfi (Rural Area)
6.	Mal. Abdu Maidangemu	30 25	Makarfi (Rural Area)
7.	Mal. Sani Pilot (SUBEB Pilot School)	25 25 25	Makarfi (Rural Area)
8.	Mal. BadamasiTsangaya	35 30	Makarfi (Rural Area)
		Total: 442	

KUDAN LGEA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1	Zakariyau Umar KofarGabas	32	Kudan (Rural Area)
2	Hassan HaladuBakinKasuwa	45	Kudan (Rural Area)
3	AbdullahiAbubakar S/Gari, Zabi	52	Kudan (Rural Area)
4	SaiduYunusaZabi S/Gari, Zabi	52	Kudan (Rural Area)
5	ShuaibuAbubakarKofar Kudu, Kudan	20	Kudan (Rural Area)
6	ZuladainiIdris, Zabi	35	Kudan (Rural Area)
	Jimilla	**224**	

KAJURU LGEA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1	SUBEB Pilot School	30 31 23	K/Magani (Rural Area)
2	Magaji A. Danguzuri	62	K/Magani (Rural Area)
3	Ibrahim Alhassan	33 30	K/Magani (Rural Area)
4	Nasiru Nuhu	34 35	K/Magani (Rural Area)
5	Ahmed Musa	31 30	K/Magani (Rural Area)
6	Abdulkadir Yusuf	37	K/Magani (Rural Area)
7	Adam Abdulkadir	44 31	K/Magani (Rural Area)
8	Umar Halilu	32	K/Magani (Rural Area)
	Jimilla	**522**	

IGABI LGEA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1.	MikailKargoJaji	32	Kagarko Jaji (Urban Area)
2.	Mal. Sulaiman	39	Kagarko Jaji (Urban Area)
3.	AminuAlhaji	25	Kagarko Jaji (Urban Area)
4.	AbdullahiYahuza	72	Turunku(RuralArea)
5.	JafarSanusi	33	Turunku(RuralArea)
6.	Mal. Abubakar	22	Amana Madaki (Rural Area)
7.	Mal. Shehu	25	Amana Madaki (Rural Area)
8.	Mal. Hamza	27	Amana Madaki (Rural Area)
9.	Mal. Shafiu	36	ZangonAya (Rural Area)
10.	"A" AdamuBalarabe "B"	32 32	ZangonAya (Rural Area)
11.	Mal. Dalhatu	60	DumbiDutse(Rural Area)
12.	Mal. Maharazu	50	DumbiDutse(Rural Area)
13.	Umar Ishak	34	Kwaru (Rural Area)
14.	Mal. Buhari	34	UngSamboFarakwai (Rural Area)
15.	DaudaAlarama	19	Ung. Gimba (Rural Area)
16.	Hashimu Mai Almajirai	42	Rigachukun (Urban Area)
17.	Mal Dayyabu Class 3A 3B Court Rd	30 30	New Market Rigasa (Urban Area)
18.	Mal. Isah Ibrahim Class 3A Class 3B	32 31	New Railway Rigasa (Urban Area)
19.	Mal Ashiru	56	Old Police St Rigasa (Urban Area)
20.	MohdBasiru	30	Rikoka (Rural Area)
21.	Mal. SaniZakiru	60	Igabi (Urban Area)
22.	Ibrahim Audu Class 3A Class 3B	40 31	Kuzun (Rural Area)
23.	Alhassan Ibrahim	50	Ung. Rimi (Urban Area)
24.	Ibrahim Rago	38	Kerawa (Rural Area)
25.	Bello Isa	40	Kerawa (Rural Area)
26.	Mal. Murtala	40	Rafin Guza (Urban Area)
27.	Mal. Rawi	56	Rafin Guza (Urban Area)

28.	Saminu Idris	32	Rafin Guza (Urban Area)
29.	Mal. Abbas Joga	34	Joga Gari (Rural Area)
30.	Mal. Adamu Joga	60	Singarin Joga (Rural Area)
31.	Abdus-samadu Yahaya	35	Joga Gari (Rural Area)
32.	Mal. Abdulkarim	35	Kaban (Rural Area)
33.	Mal. Musa Alhaji	30	Danmuturi (Rural Area)
34.	AbdulkareemIsiyaku	31	Kaban (Rural Area)
35.	SalihuMohd	30	Maganda (Rural Area)
36.	IshakRabiu	30	Kashirmu (Rural Area)
37.	MuazuHaruna	30	Girkawa (Rural Area)
38.	AlaramaBabba	30 30	Ligyara (Rural Area) Ligyara (Rural Area)
39.	Zangina Habibu (SUBEB Pilot School) Class A Class B	40 40	BG Road (Urban Area) BG Road (Urban Area)
40.	Abdullahi Balarabe (SUBEB Pilot School)	40	Ifiɓa (Rural Area)
	Jimilla	**1664**	

AREWACIN KADUNA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1.	Alarama Rabiu Ibrahim (SUBEB Pilot School)	25 25 25	Kwaru (Urban Area) Kwaru (Urban Area) Kwaru (Urban Area)
2.	Ahmaed RufaSch (SUBEB Pilot School)	23 22	Ung. Rimi (Urban Area) Ung. Rimi (Urban Area)
3.	Ibrahim Abdullahi School Kankara Road (SUBEB Pilot School)	47 47	Kawo (Urban Area) Kawo (Urban Area)
4.	Musa Imam School, B. Crescent (SUBEB Pilot School)	30 29 29	Kawo (Urban Area) Kawo (Urban Area) Kawo (Urban Area)
5.	Umar Abdussamad School	32	Yan Awaki (Urban Area)
6.	Abdullahin Salisu School	91 91	Hayin Banki (Urban Area) Hayin Banki (Urban Area)
7.	Umar Musa School	24	Gwagwada, Kabala (Urban Area)
8.	Jibrin Abdullahi School	32	Kankara Road, Kawo (Urban Area)
9.	Usman Halliru School	24	Fulani Rd, Rafin Guza (Urban Area)
10.	Suleiman Yusuf Sch, M Lagos Str.	64	Magaji Close (Urban Area)
11.	Dayyabu Nura School	20	Igasa (Urban Area)
12.	Alh. Hashimu School Class A Class B Class C	25 25 25	Sardauna Close B (Urban Area) Sardauna Close B (Urban Area) Sardauna Close B (Urban Area)
13.	Suleiman Idris School A B	30 22	Kabiru Road Kabala (Urban Area) Kabiru Road Kabala (Urban Area)
14.	ShafiuUsman School	22	Yanawaki (Urban Area)
15.	TasiuGarba School	30	Yahaya Rd, Kwaru (Urban Area)
16.	ZayanaShuaibu School	26	Kawo Road (Urban Area)
17.	Ibrahim Adamu School	28	Gobari Road R/Gusa (Urban Area)
18.	Mohd Radam School	27 20	Makama (Urban Area) Makama (Urban Area)
19.	Muntaka Suleiman School A B	33 32	K/Doki (Urban Area) K/Doki (Urban Area)
20.	Mustapha Mohd School A B	30 34	Kawo Rd, Kawo (Urban Area) Kawo Rd, Kawo (Urban Area)
21.	Isah Abdullahi School A B C	30 30 30	Alkali Road B (Urban Area) Alkali Road B (Urban Area) Alkali Road B (Urban Area)
22.	Haruna Usman Zakari School AB	36 36	Kwaru (Urban Area) Kwaru (Urban Area)
23.	Muhammad Kabiru School A	41	Kabala Costain (Urban Area) Kabala Costain (Urban Area)
24.	Ayuba U/Shanu School A B	30 30	Ung/Shanu (Urban Area) Ung/Shanu (Urban Area)
	Jimilla	**1424**	

KADUNA SOUTH LGEA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1.	Sheikh Dahiru Bauchi Ƙuranic Sch SUBEB pilot school) Class 3A Class 3B Class 3C	40 40 40	No. DD6 Ring road Kad. (Urban area) Bye pass (Urban area)
2.	Gwani SanusiƘuranic School (SUBEB Pilot School) Class 3A Class 3B Class 3C	35 30 35	T/Nufawa (Urban Area)
3.	Gwani Umar ƘuranicSch (SUBEB Pilot School) Class 3A Class 3B	20 18	T/Nufawa (Urban Area) T/Nufawa (Urban Area)
4.	Gwani Auwal ƘuranicSch (SUBEB Pilot School) Class 3A Class 3B Class 3C	40 45 25	'Yan Tukwane (Urban Area) 'Yan Tukwane (Urban Area) 'Yan Tukwane (Urban Area)
5.	Kakanda Rd ƘuranicSch	25	Tudun Wada (Urban Area)
6.	Bashama Rd ƘuranicSch	50	Tudun Wada (Urban Area)
7.	Rock Rd Kuranic Sch. Mai MajaBaki Class 3A Class 3B	30 30	T/Nufawa (Urban Area) T/Nufawa (Urban Area)
8.	K/Mashi Ƙuranic Sch. Sheikh Tureta Ƙuranic Sch Fulani Rd	70	K/Mashi (Urban Area)
9.	MakeraƘuranic Sch. Aisha Danladi Rd.	30	T/Nufawa (Urban Area)
10.	Class 3A Class 3B	35 35	Tudun Wada (Urban Area) Tudun Wada (Urban Area)
11.	Ahmed RufaiAbduljahl Sch. Class 3A Class 3B Class 3C	30 30 30	Tudun Wada (Urban Area) Tudun Wada (Urban Area) Tudun Wada (Urban Area)
12.	Mal Hassan ƘuranicSchHausawa Rd	50	Tudun Wada (Urban Area)
13.	Hausawa Rd Ƙuranic Sch.	40	Tudun Wada (Urban Area)
14.	Mal.Garba Ƙuranic Sch. Layin kosai	45	Tudun Wada (Urban Area)
15.	Kwoi Street Ƙuranic Sch. Class 3A Class 3B	50 50	Tudun Wada (Urban Area) Tudun Wada (Urban Area)
16.	Madarastu Allahumona	35	Barnawa (Urban Area)
17.	MadarasatuTambiyatuSubiyanwaTa'alim Ƙur'an	30	Kakuri (Urban Area)
	Jimilla	**1063**	

JEMA'A LGA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1	MalamHafisSch	20	Kafanchan (Rural Area)
2	AbdullahiLiman	30	JagindiGari (Rural Area)
3	Mal. Hamza Musa	30	Kafanchan (Rural Area)
4	MuhdAbdullahi	30	Panda (Rural Area)
5	SalihuIdoko B.	30	Barde (Rural Area)
6	M. Ya'u School	38	Kagom Riɓer (Rural Area)
7	M. ShittuMohd	30	Kafanchan (Rural Area)
8	Pilot School	40	Godogodo (Rural Area)
9	MalamSani School	40	JagindiGari (Rural Area)
10	JibrinMohd	60	G/Waya (Rural Area)
11	AbdullahiLiman	25	Kafanchan (Rural Area)
12	Mal. SalehTanko	29	JagindiGari (Rural Area)
13	Mal. SalehTanko	29	JagindiGari (Rural Area)
14	LamanUrshun	36	Kagom Riɓer (Rural Area)
15	Danliti Hassan	30	Mailafiya (Rural Area)
16	Pilot Godogodo	40	Godogodo (Rural Area)
17	Liman M. Shuaibu	20	Dalle (Rural Area)
18	M. Sulaiman Sch.	20	Nisama (Rural Area)
19	Alfazazi	20	Kafanchan (Rural Area)
20	Alfazazi	20	Kafanchan (Rural Area)
21	Mal. Shuaibu	30	Kafanchan (Rural Area)
22	Liman Ibrahim	37	Kagom Riɓer (Rural Area)
23	Pilot Kaf	182	Kafanchan (Rural Area)
24	KawuMadaki	53	JagindiGari (Rural Area)
25	Tanimu Musa	25	JagindiTashe (Rural Area)
26	Tanimu Musa	20	JagindiTashe (Rural Area)
27	AbdullahiSaleh	20	Godogodo (Rural Area)
28	Malama Maryam Sch.	30	Bananje (Rural Area)
29	Mal. JibrilMohd	30	G/Waya (Rural Area)
	Jimilla	**1074**	

KACHIA LGEA

S/N	Makarantu	Yawan Dalibai	Wuri
1.	Halilu NaibischUng. Liman, Kachia Class 3A Class 3B Class 3C	 30 30 31	 Kachia (Rural Area) Kachia (Rural Area) Kachia (Rural Area)
2.	Tanimu Abubakar Ung Katuru Class 3A Class 3B	 30 28	 Kachia (Rural Area) Kachia (Rural Area)
3.	Abdu Dalhatu Ung GabasClass 3A	30 31	Kachia (Rural Area)
4.	Ashiru Abbas Sch Ung Tabo I Class 3A Class 3B	 31 31	 Kachia (Rural Area)
5.	Ali Liman SchUng Tabo II Class 3A Class 3B	 30 30	 Kachia (Rural Area)
6.	Ahmed Dauda Sch Ung Bakin Ruwa Class 3A Class 3B	30 30	Kachia (Rural Area)
7.	Mohd Sani Sch Ung Fada, Kachia	30	Kachia (Rural Area)
8.	Haruna Shittu Sch TsohonKasuwa	31	Kachia (Rural Area)
9.	Zailani Salihu Sch Kurmin Sara	32	Kachia (Rural Area)
10.	Danjuma Mohd Kuda, Kachia	31	Kachia (Rural Area)
11.	Ibrahim Abbas SchWalijo, Kachia	30	Kachia (Rural Area)
12.	Ahmed ArdoSch K/Daurawa	30	Kachia (Rural Area)
13.	Mal. Isah Ibrahim Azara, Makera Class 3A Class 3B Class 3C	 30 30 30	 Azara (Rural Area)
14.	Umaru Suleiman Sch Ung Layi, Azara Class 3A Class 3B Class 3C	30 30 30	Azara (Rural Area)
15.	Idris Suleiman SchUng GobirawaKatari Class 3A Class 3B	31 31	Katari (Rural Area)
16.	Abdullahi Manama Ung Zamfarawa	31	Katari (Rural Area)
17.	TukurUsmanSch	30	Makera Akilubu (Rural Area)
18.	IsahMohdSch	30	Gobirawa Akilubu (Rural Area)
19.	Usman Ahmed Sch	31	HayinGabasAkilubu (Rural Area)
20.	Isah Rabiu Sch	29	Gidan Sarkin Akilubu (Rural Area)
21.	UmaruRugaSch	30	Ruga Akilubu (Rural Area)
22.	BawaYahayaSch	29	Hayin GadaAkilubu (Rural Area)
23.	Ahmed Mai Waazi	31	Gidan Mal. Mamman (Rural Area)
24.	Hassan AyubaSch Class 3A Class 3B	30 32	Nasarawa Doka (Rural Area)
25.	Muntari Sch	29 30	Gidan Mal Mamman (Rural Area)
26.	AbdullahiLadan	30	ZamfarawaGada (Rural Area)
27.	SaaduIliya Sch	29	Gadan Mal Mamman (Rural Area)
28.	Liman Naibi Sch	30	Rijana (Rural Area)
29.	Nura Rijana Sch	30	Rijana (Rural Area)
30.	IsahSch	31	Rijana (Rural Area)
31.	AdamuSch	30	Rijana (Rural Area)
32.	YahayaSch	31	Rijana (Rural Area)
33.	TukurSch	30	Rijana (Rural Area)
34.	HarunaSch	31	Rijana (Rural Area)
35.	ShuaibuSch	32	Rijana (Rural Area)
	Jimilla	**1484**	

KAGARKO LGEA

S/N	Makarantu	Yawan Ɗalibai	Wuri
1.	Mal Mustpha Mohd	24	Tafa (Rural Area)
2.	Mal Ibrhim Mohd	30	Tafa (Rural Area)
3.	Mal Abdullahi Mohd	30	Tafa (Rural Area)
4.	Abdulhamid Mohd	30	Tafa (Rural Area)
5.	AshiruMohd	30 30	Tafa (Rural Area) Tafa (Rural Area)
6.	NuraAbdullahi	33 32	Tafa (Rural Area)
7.	Bashir S/Gida	25	Tafa (Rural Area)
8.	RabiuMohd	20	Tafa (Rural Area)
9.	SanusiMohd	20	Tafa (Rural Area)
10.	Isa Shuaibu	50	Tafa (Rural Area)
11.	Shehu G/Kara	41	Jere (Rural Area)
12.	Ibrahim Sagalau	30	Jere (Rural Area)
13.	Abubakar U/Magaji	23	Jere (Rural Area)
14.	Aliyu U/Iya	35	Jere (Rural Area)
15.	SaniAdamu U/S	30	Jere (Rural Area)
16.	Abdu Isa U/M	30	Jere (Rural Area)
17.	YakubuZankwalo	22	Jere (Rural Area)
18.	MohdGida Umar	33	Jere (Rural Area)
19.	Yunusa U/Kalifi	35	Kagarko (Rural Area)
20.	Hassan U/Sidi	30	Kagarko (Rural Area)
21.	SaiduAbdullahi	38	Kagarko (Rural Area)
22.	Umar Aliyu School	40	Kagarko (Rural Area)
23.	LimanAliyu	0	
24.	Kazul Ƙuran	50	Kagarko (Rural Area)
25.	ZakauAbubakar	20	Kagarko (Rural Area)
26.	Nurul Islam	36	Akoti (Rural Area)
27.	Nurul Islam U/Gal	30 30	Akoti (Rural Area) Akoti (Rural Area)
28.	SalihuAkoti	15	Akoti (Rural Area)
29.	Madarasatul Sabah	25 25	Janlala (Rural Area)
30.	AdamuKasangwal	30	Janlala (Rural Area)
31.	Ibrahim Liman	36	Janlala (Rural Area)
32.	DogaraJanjala	35	Janlala (Rural Area)
33.	SanusiJanjala	48	Janlala (Rural Area)
	Jimilla	**1563**	
	Jimilla Gaba Ɗaya	**12,470**	

Nasarorin Da Shirin Karatun Tsangaya Ya Samu

i. Horar da Malaman Makarantun Tsangaya:

A ƙarƙashin wannan shiri an horar da malamai guda 200 domin su sami ƙwarewa a kan wannan tsari na haɗa karatun allo da kuma karatun boko.

ii. Tsarin Ciyar da abinci a makarantun:

A makarantun kwana ne kawai ake ciyar da ɗalibai. Hukuma na kashe wajen Naira Miliyan 4 a kowane wata domin gudanar da makarantun kwana guda uku a jihar. Wato makarantar Tsangaya ta Marabar Gwanda a ƙaramar hukumar sabon Gari da ta Birnin Gwari da kuma ta Huƙuyi a ƙaramar hukumar Kudan. Akwai kulawa sosai wajen kiwon lafiyar ɗaliban da sauran buƙatunsu na rayuwa.

iii. Raba wa ɗalibai suturu da litattafai:

Tun da aka kafa makarantun Tsangaya a shekarar 2010, ɗalibai ana ba su suturu da litattafai kyauta ne. Hukumar SUBEB ce ke da alhakin bai wa ɗalibai litattafai da suturu idan buƙatar haka ta taso.

iv. Biyan Malamai Alawans na taimakawa:

Alarammomi da ke koyarwa a makarantun farko guda 35 ɗin nan ana biyan su alawans na dubu #9,000.00 a duk ƙarshen wata huɗu. Wannan ya ƙunshi ɗaukacin malaman da ke koyarwa a ɗaukacin jihar Kaduna.

v. Shigar da karatun boko cikin karatun Tsangaya ba tare da ƙyama ba

vi. Kafa makarantar firamare ta Tsangaya ta kwana ta farko a Marabar Gwanda, wanda gwamnatin jiha ta yi.

vii. Haɗu guiwa da cibiyar gudanar da shirin nan na tallafa wa ilimi (ESSPIN) wajen samar da ilimin farko a makarantun Tsangaya guda 181 a jihar Kaduna. A sakamakon wannan haɗin guiwa, an samar da abubuwa kamar haka:

a. Samar da hanyar gudanar tsarin karatun Tsangaya a jihar Kaduna
b. Shigo da malamai `yan sa-kai cikin tsarin, guda 246 da bas u alawans na #4000 a duk wata. Waɗanda aka tantance su, aka horar da su, sannan aka tura su zuwa makarantun da suke aiki a yanzu.
c. Kai kayayyakin aiki zuwa makarantun kamar litattafan koyar da Ingilishi da Lissafi da dai duk wasu kayan tallafa wa karatu. Wannan ya haɗa da kayan zuba ruwa.
d. Shigar da aikin noma cikin tsarin. Wannan zai taimaka WA Alarammomi wajen samar wa kansu yadda za su ciyar da kansu, da almajiransu. Wannan zai taimaka wajen hana su barace-barace. A ƙarƙashin wannan shirin, ana tallafa masu da irin shuka da takin zamani da maganin ƙwari. Sannan akwai malaman gona suna bas u shawarwari.

Duk da yake ƙalilan daga cikin Alarammomin sun zaɓi duk wata a ba su #3000, a maimakon yin noma

Matsalolin da makarantun Tsangaya ke fuskanta

i. Rashin halartar makarantu da ɗalibai ba sa yi sosai. Wasu kan je jefi-jefi ne.
ii. Hijirar da ɗalibai ke yi. Wasu ɗaliban ba zaunannu wuri ɗaya ba ne. Sukan zo ci-rani ne. Da zarar damuna ta fadi, sai su koma garuruwansu na asali. Wannan na haifar da matsaloli.
iii. Ƙarancin malamai masu karantar da karatun boko. A wasu makarantun da ke da ɗalibai fiye da ɗari, sai ka ga malami ɗaya ne ke koyar da su.
iv. Rashin isassun kayan aiki. A wasu makarantun kayan aikin da ake kai masu ya yi ƙaranci saboda yawan ɗaliban.
v. Rashin yanayin koyarwa mai kyau a sakamakon rashin isassun makewayi. Sannan akwai ƙarancin azuzuwa da tebura da kujeru da litattafan karatu.
vi. Idan dambu ya yi yawa, ba ya jin mai. Akwai rashin isassun kuɗaɗen gudanar da makarantun.

Kammalawa

Duk abin da ciki ya samu, albarkacin baki ne. Ta yin la`akari da nasarori da wannan shiri na karatun Tsangaya ya samu a jihar Kaduna, za mu ce lallai Arc. Muhammadu Namadi Sambo ya yi dogon tunani da ya ƙirƙiri wannan shiri. Ba domin tunaninsa ba, ƙila da duk waɗannan nasarori ba a same su ba.

Shawarwari

Gwamnatin jihar Kaduna na yin iyakacin bakin ƙoƙarinta na ganin shirin nan ya ɗore. Duk da haka ya kamata a sake duba wasu abubuwa kamar haka:

i. Ƙara buɗe sababbin makarantu, saboda waɗanda ake da su a yanzu sun yi ƙaranci.
ii. Samar da kayan aiki ga ɗalibai. A yanzu a wasu makarantun ba su da isassun kayan rubutu.
iii. Gina sababbin azuzuwa domin guje wa cunkoso a cikin aji
iv. A tabbatar da yaran da ake ɗauka almajiran ne. Wasu iyaye saboda alaƙarsu da wasu malamai ko ma`aikatan gwamnati, ba almajirai ba ne, amma sai su kai `ya`yansu makarantun ganin cewa komi kyauta ne.
v. Ɗaukar sababbin malamai, musamman masu karantar da karatun boko.

Manazarta

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