

Review Article

## Some Theoretical Issues on Teaching Character Education and Responsibility for First-Grade Students in the Subject of Ethics

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**Article History**

Received: 11.04.2023

Accepted: 16.05.2023

Published: 20.05.2023

**Journal homepage:**

<https://www.easpublisher.com>

**Quick Response Code**



**Abstract:** Currently, the fundamental and comprehensive renovation of general education has shifted from focusing on knowledge transmission to developing students' abilities and qualities. Quality competence is developed throughout the subjects and educational activities from elementary to high school. This article will focus on clarifying several theoretical issues in the education of quality and responsibility for 1st graders in teaching Ethics such as the nature of responsible quality education for 1st graders, content quality education of responsibility in teaching Ethics grade 1, methods and forms of organization of responsible quality education for students in grade 1.

**Keywords:** Education, responsibility, teaching Ethics.

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## INTRODUCTION

According to Resolution 29 - NQ/TW dated November 4, 2013 on fundamental and comprehensive innovation in education and training, meeting the requirements of industrialization and modernization in a market-oriented socialist society, it has been pointed out the orientation, objectives, tasks, solutions, and organization to implement education innovation. Specifically, the innovation direction aims to shift the education process from mainly providing knowledge to developing the comprehensive capacity and character of learners. Accordingly, the general education program issued under Circular 32 dated December 26, 2018 emphasizes the formation and development of 5 character traits in students: patriotism, humanity, diligence, honesty, and responsibility. These character traits are formed and developed through all subjects and educational activities.

Responsibility is one of the important character traits that citizens need to have. Everyone needs to be responsible for themselves, their families, and society to become a good citizen. First-grade students are at the stage of transitioning from mainly playing activities in preschool to mainly studying activities in primary school. Therefore, teachers need to educate them about the character trait of responsibility. One of the important subjects contributing to educating the character trait of responsibility for first-grade

students is Ethics in primary school. In implementing the 2018 general education program, teaching Ethics has undergone many changes in objectives, content, methods, organizational forms, and evaluation. These changes aim to equip students with the skills and character traits to solve problems in daily life. However, how to integrate character education on responsibility for primary school students in teaching Ethics effectively is one of the difficulties faced by primary school teachers.

Therefore, in this article, I will analyze some theoretical issues in character education on responsibility in teaching Ethics for first-grade students. This is one of the basis for proposing educational measures to improve the quality of character education on responsibility for first-grade students.

## 2. LITERATURE REVIEW

### 2.1. The concept of education on responsible character qualities

Character qualities are positive traits that are reflected in a person's attitudes and behaviors, along with the ability to shape a person's personality. According to the Vietnamese dictionary, responsibility is the task assigned or deemed to be assigned, which must be fully accomplished, and if the result is not good, the consequences must be borne. Responsibility creates a sense of obligation for one's words and

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actions, ensuring correctness, and if wrong, the consequences must be borne [6, p.985]. Education on responsible character qualities is the process by which educators influence students to fulfill their own responsibilities based on helping students acquire appropriate knowledge, values, attitudes, and skills.

### 2.2. Requirements for the formation and development of responsible character qualities for elementary school students

Responsibility is one of the five character qualities that need to be educated for elementary school students. Elementary school students need to meet the following requirements for responsible character qualities:

Responsibility	Responsibility to yourself	+ Have a sense of hygiene, body training, health care. + Have a sense of orderly living
	Responsibility to family	+ Have a sense of preserving and preserving personal and family belongings + Do not leave excess food and drink, consciously save money, electricity and water in the family
	Responsibility to school and society	+ Voluntarily strictly implement the rules of the school and the regulations and conventions of the collective; keep clean; public protection. + Do not cause disorder, quarrel, fight + Remind friends to abide by school rules; reminding loved ones to abide by regulations and conventions in public places + Responsible for assigned work at school and in class. + Actively participate in group activities and age-appropriate social activities.
	Responsibility to the living environment	+ Have a sense of care and protection of trees and beneficial animals. + Have a sense of keeping the environment clean; Put garbage in the right place. + Disagree with acts of encroachment on nature

### 2.3. The content of education on character and responsibility for first-grade students

The Ethics education for first-grade students under the 2018 General Education Program consists of two strands: Ethics education and Life skills education. The Ethics education for first-grade students includes eight topics: Love for family; Caring for family members; Self-discipline in work; Honesty; Living with

discipline; Following school and class rules; Self-care; Preventing accidents and injuries.

Within the eight topics of Ethics education, there are several that can integrate education on character and responsibility for students. Each topic has a different level of education on character. Therefore, I propose the following framework for education on character and responsibility for first-grade students within the Ethics education curriculum:

Topics	Requirements to achieve about quality and responsibility	Educational content about responsibility quality
Take care of yourself	Have a sense of hygiene, body training, health care.	Keep hands clean Keep teeth and mouth clean Take a clean bath Keep clothes tidy and clean Take care of oneself when sick
Consciously do your own work	Being able to perform self-disciplined actions both at home and at school.	Self-discipline in studying Self-discipline in participating in school activities Self-discipline in doing household chores
Living with discipline	Having awareness of living with discipline.	Keeping things neat and tidy Being punctual in studying and daily activities.
Following school and class rules.	Being self-disciplined in strictly following school regulations, team conventions, and maintaining hygiene and safety; protecting school property. Not causing disorder, arguing, or fighting. Reminding classmates to comply with school regulations, and reminding family members to comply with public regulations. Taking responsibility for assigned tasks at school and in the classroom.	Being on time for school Studying and completing assignments thoroughly Maintaining order in school and class Taking care of school and classroom property Maintaining cleanliness in school and class

### 3.4. What is the relationship between motivation and learning? How can teachers motivate their students?

Motivation and learning have a strong relationship, as motivation is a key factor in the learning process. Motivation refers to the drive or desire to engage in a behavior or activity, and it can be intrinsic (coming from within oneself) or extrinsic (coming from external factors, such as rewards or punishments).

When students are motivated to learn, they are more likely to engage in the learning process, retain information, and apply what they have learned in new situations. On the other hand, when students lack motivation, they may struggle to focus, become easily distracted, and have difficulty retaining information. Teachers can motivate their students in a variety of ways, including:

- + Creating a positive and supportive learning environment that values each student's unique abilities and contributions.
- + Setting clear learning goals and objectives that are challenging but attainable.
- + Providing meaningful and relevant learning experiences that connect to students' interests and experiences.
- + Offering regular feedback and encouragement to help students build confidence and a sense of accomplishment.
- + Recognizing and rewarding students for their efforts and achievements.
- + Building relationships with students and showing an interest in their lives and experiences.
- + Using a variety of teaching methods and approaches to keep students engaged and interested.

By understanding the relationship between motivation and learning and using effective strategies to motivate their students, teachers can help their students achieve their full potential and become lifelong learners. Organizing Ethics Education for First Grade Students to Educate Responsible Traits

The formation and cultivation of responsible traits for first grade students should be carried out at all times and in all places with a variety of different forms. Teachers need to choose appropriate teaching methods for students to experience and practice responsible traits. In particular, it is necessary to coordinate with

parents and the community in guiding students to develop skills and carry out their responsibilities.

For example, in the topic of Self-Care, for students to be able to take care of themselves by bathing, personal hygiene, dressing neatly, etc., the practice and cultivation of these skills take place at home. Teachers and parents need to coordinate to guide, provide feedback, and encourage students to independently perform activities and demonstrate their responsibilities.

### 3. CONCLUSION

Educating responsible traits is a very important educational activity for first grade students to be confident, self-directed, and fulfill their responsibilities in life. This education is carried out in many subjects, including Ethics, because this subject helps students form the awareness of citizenship behavior. Clear determination of the reasoning about educating responsible traits for first grade students in Ethics education is an important basis for proposing measures to educate responsible traits for students.

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**Cite This Article:** Doan Thi Hien (2023). Some Theoretical Issues on Teaching Character Education and Responsibility for First-Grade Students in the Subject of Ethics. *East African Scholars J Edu Humanit Lit*, 6(5), 212-214.

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